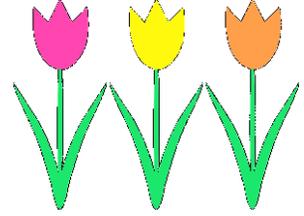


April Newsletter



Dear Parents,

We are so excited that the warm weather is here and we can go outside without snow pants, hats, and gloves! The children are really enjoying playing in the sandbox and sensory table outside. Here are some pictures of them enjoying the weather.

Upcoming Events:

April 6th- Bruce's Birthday (4)

April 19th- Closed for Good Friday



This month we have all new learning goals we will be working on with the children. The main focus with our preschool children will be on science experiments and exploring nature. We will take the magnifying glasses outside to look at bugs, leaves, and grass. We will draw pictures and make observations about what we saw. We are also doing an experiment where we put eggs in vinegar and see what happens to them. Another experiment we will do is put flowers in different colored water and see what happens to the petals. We are looking forward to completing these experiments! I'm sure your children will tell you all about them!

Thank you,

Mi Casa Es Su Casa

Parent Announcements:

- We are always in need of tissues, if you could bring some in that would be awesome!
- Please bring your child in clothes that they can get dirty. Since it is getting warmer out, the children will get muddy outside. Also, please make sure there are extra clothes in the cubbies so we can change their clothes when they need it.
- Thank you!



Goals:

Infants (3-6 months)	Toddlers (1 ½ - 2)	Preschoolers (2 ½ and up)
<p>1. Fine Motor- While the babies are playing, we will work on their grasp by putting down toys for them to pick up.</p> <p>2. Gross Motor- While the baby is awake, we will lay him in different positions (stomach, side) on the floor so he can move his arms and legs in different ways. We will also work on tummy time and lifting his head up.</p> <p>3. Social/Emotional- We will hold the baby up in front of a mirror so he can see himself. He may smile or make noises at himself.</p> <p>4. Problem Solving- While the baby is laying on the floor, we will have a rattle to shake above his head, and we will try to get him to follow the rattle with his eyes.</p> <p>5. Communication- While we are doing things to help the baby, we will sing what we do. For example, "this is the way we wash our hands, change your diaper, make a bottle, etc."</p>	<p>1. Fine Motor- We will give the children different textures to work on their finger exercises. For example, sponges, sticky tape, plastic containers to open and close, and washcloths.</p> <p>2. Gross Motor- We are playing games with the toddler working on kicking and throwing balls. We have a basketball hoop outside that they try to throw the balls into as well.</p> <p>3. Social/Emotional- We will use the baby dolls to teach the children how to be nice and take care of things. They can wash the baby, feed the baby, read the baby a story, put the baby to bed, etc.</p> <p>4. Cognitive- We play a game with the children where they have to find different objects in the room. For example, a baby doll, a block, a book, etc.</p> <p>5. Communication- While we are reading books, we ask the children questions. Such as "what is the dog doing?" "what is the boy doing?" Then, we listen to what the child thinks the character is doing.</p>	<p>1. Fine Motor- We are continuing to work on scissors skills and how to hold a writing object We are using the 3-point grip to use a writing object and tracing letters and number for practice.</p> <p>2. Gross Motor- We are working on throwing skills and aiming. We will have a hula hoop on the grass outside, and the children will try to throw bean bags into the hoop.</p> <p>3. Social/Emotional- At lunch time, the children are serving themselves their food. They pour their milk from a pitcher and take their food using tongs off a plate. They also scoop their fruit and vegetables from a bowl with a spoon.</p> <p>4. Cognitive- We're going to play a game to work on the children's memory. The game is called we're going on a picnic. Each person says a different thing they will bring on the picnic and they have to remember what the other children brought as well.</p> <p>5. Language and Literacy- We are working on concepts of print (front cover, back cover, spine, title, author, illustrator) as well as answering simple comprehension questions.</p>